

# Medieval Research Project

Total Score	/50
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Name \_\_\_\_\_ Topic \_\_\_\_\_ Date \_\_\_\_\_ Block \_\_\_\_\_

Category	10	8.5	7.5	6.5
<b>GAME</b>	<ul style="list-style-type: none"> <li>• Game provided thorough and meaningful information.</li> <li>• The game is extremely interesting, fun and unique for the audience.</li> </ul>	<ul style="list-style-type: none"> <li>• Game provided some meaningful information.</li> <li>• The game is interesting, fun and unique for the audience.</li> </ul>	<ul style="list-style-type: none"> <li>• Game provided some information.</li> <li>• The game is somewhat interesting, fun and unique for the audience.</li> </ul>	<ul style="list-style-type: none"> <li>• Game provided very little information.</li> <li>• The game is slightly interesting, fun and unique for the audience.</li> </ul>
<b>VISUAL PRESENTATION X2</b>	<ul style="list-style-type: none"> <li>• The graphics/visuals demonstrate excellent organization and the presentation flows very smoothly.</li> <li>• Graphics/visuals are exceptionally neat, interesting, and easy to see/read.</li> <li>• High-quality, detailed graphics/visuals clearly show the content being explained.</li> </ul>	<ul style="list-style-type: none"> <li>• The graphics/visuals demonstrates good organization and the presentation flows smoothly.</li> <li>• Graphics/visuals are mostly neat, interesting, and easy to see/read.</li> <li>• Good-quality graphics/visuals show the content being explained.</li> </ul>	<ul style="list-style-type: none"> <li>• The graphics/visuals are somewhat organized and the presentation sometimes flows.</li> <li>• Graphics/visuals are partially neat, interesting, or easy to see/read.</li> <li>• Decent-quality graphics/visuals show the content being explained.</li> </ul>	<ul style="list-style-type: none"> <li>• The graphics/visuals are organized a little and the presentation is a bit choppy.</li> <li>• Graphics/visuals are slightly neat, interesting, or are difficult see/read.</li> <li>• Poor-quality graphics/visuals show a very little of the content being explained.</li> </ul>
<b>ORAL PRESENTATION</b>	<ul style="list-style-type: none"> <li>• Presentation is clearly rehearsed and confidently performed.</li> <li>• Script clearly communicates purpose to the audience.</li> <li>• Presentation is recited in an enthusiastic, clear voice.</li> </ul>	<ul style="list-style-type: none"> <li>• Presentation is rehearsed and confidently performed.</li> <li>• Script communicates purpose to the audience.</li> <li>• Presentation is recited in a somewhat enthusiastic loud, clear voice.</li> </ul>	<ul style="list-style-type: none"> <li>• Presentation is rehearsed and performed with some confidence.</li> <li>• Script generally communicates purpose to the audience.</li> <li>• Presentation is generally recited in an enthusiastic, loud, clear voice.</li> </ul>	<ul style="list-style-type: none"> <li>• Presentation is slightly rehearsed and performed with little confidence.</li> <li>• Script slightly communicates purpose.</li> <li>• Presentation is slightly recited in an enthusiastic, clear voice.</li> </ul>
<b>RESEARCH</b>	<ul style="list-style-type: none"> <li>• At least hree research records are fully completed.</li> <li>• At least three sources are properly cited in Noodletools.</li> <li>• Sources from databases are saved .</li> </ul>	<ul style="list-style-type: none"> <li>• Three research records are mostly completed.</li> <li>• Three sources mostly cited in Noodletools.</li> <li>• Sources from databases are saved.</li> </ul>	<ul style="list-style-type: none"> <li>• Research records are partially completed.</li> <li>• Sources are partially cited correctly in Noodletools.</li> <li>• Some sources from databases are saved .</li> </ul>	<ul style="list-style-type: none"> <li>• Research records are minimally completed.</li> <li>• Few sources are partially cited correctly in Noodletools.</li> <li>• Sources from databases are not saved .</li> </ul>